







15+ years experience in the field of teaching, teacher training, curriculum development and instructional design, with specific interest and postgraduate studies focusing on 'Education in Emergencies', specifically the education of displaced and refugee children and youth. A specific niche of expertise in Information Communication Technologies for Education (ICT4E) in crisis and conflict contexts.

CONTACT

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EDUCATION

**Doctor of Philosophy (PhD),
Education and Social Justice**
Lancaster University
Lancaster, Lancashire, England
2014 - 2019

**Masters degree (MA),
Online Education**
University of Southern Queensland
Toowoomba, Queensland, Australia
2006 - 2008

**Postgraduate Certificate (PGcert),
Online Education**
University of Southern Queensland
Toowoomba, Queensland, Australia
2004 - 2006

REFERENCES

Mala Bauer
Executive Director
CyberSmart Education
mala@cybersmart.org

Diana Woolis
Director
Center for Learning in Practice at
The Carey Institute for Global
Good, NY
dwoolis@careyinstitute.org

DR. MONA YOUNES

EDUCATION IN EMERGENCIES ADVISOR
EDUCATION DESIGN CONSULTANT

SELECTED INDEPENDENT CONSULTANCIES

2019 Rapid Review of Temporary Learning Spaces in Crisis Contexts UNICEF

- Through literature review and field mission to multiple countries developing a mapping of key interventions, models, and strategies that are implemented by UNICEF and other organizations in temporary learning spaces in pursuit of achievement of age appropriate literacy, numeracy, and life skills.
- Synthesize existing data on assessment of learning outcomes and highlight trends and relevant measurement issues and how they manifest when providing education in humanitarian settings.

2019 Assessment of Education Strategies and Interventions Adopted in Jordan in Response to Syrian Crisis University of Sussex

- Review of past and latest policies regarding refugees' education in Jordan. This includes looking across literature sources written by national and international institutions in order to draft a brief report on reviewed policies and to summarize challenges relevant to refugees' education in Jordan.

2018 Design and Development of Three Online Courses Plan International

- Develop two self-paced, self-directed courses on the Introduction of Influencing (Articulate-based courses)
- Develop a 6 week long, on Moodle designed, interactive facilitator-led online course on "Towards Implementing an Influencing Strategy" directed to Plan's top management.
- Provide a review of lessons-learned and best practices in the area of online course development as well as "Influencing within humanitarian organizations"

2016 Accelerated Education Research_MENA Region UNHCR

- Analysis of the current situation of Accelerated Education (AE) for primary and lower secondary schools in 5 selected countries (Egypt, Lebanon, Jordan, Iraq, Turkey)
- Exploration of alternative programs directed to OOSC adolescents and youth
- Development of recommendations for actions and planning parameters in supporting AE for Syrian refugee OOSC and adolescents
- Mapping AE programs against the 10 principles of effective practice established by the Accelerated Education Working Group.

2014 Curriculum Mapping Consultancy - Out of School Primary Level in the MENA Region War Child Holland

- Mapping the Lebanese and Syrian Mathematics curricula against the eLearning Sudan game
- In-depth analysis of the formal and informal curricula used in Sudan, Lebanon and Syria
- Recommendation report highlighting potentials, challenges and necessary actions to replicate 'eLearning Sudan game' into the other two countries

2010- Development of Digital Educational Platform

2013 Mentoring Teachers to comply with National Schools Reform EduServ

- Development of a multi-media rich, Teachers' Learning Resource Platform for English, Math and Science teachers in Qatari public schools, mapped to the National Professional Standards.
- Teacher Training in techniques integrating ICT into instruction design



COURSES AND CERTIFICATIONS

Education in Emergencies
Human Rights Educators
Association (HREA)
Mar/Apr, 2015

Rights of the Child
Human Rights Educators
Association (HREA)
Oct, 2014

**European Pedagogical ICT
License (EPCIT)**
The European Pedagogical ICT
Nov, 2012

**The Fundamentals of Project
Management**
Spearhead Training
Aug, 2011

PROFESSIONAL SKILLS

MOODLE



Articulate



H5P



Blackboard



LANGUAGE SKILLS



WORK EXPERIENCE

2015- 2017 Senior Project Management Officer
Ministry of Information and Communications Technology (QATAR)

- Undertaking M&E tasks related to the implementation of national projects esp. eLearning projects
- Setting evaluation indicators, assessment plans, reporting structure and action plans.

2010- 2014 Senior MEDIA Literacy Specialist
Ministry of Information and Communications Technology (QATAR)

- Contributed to the planning and implementation of national Media and Information Literacy and cyber safety initiatives including wide-scale public awareness campaigns.
- Conducted required training on Media Literacy Basics for high schoolers throughout Qatar.

2010- 2014 Senior e-Learning Specialist
Supreme Council of Information Communication Technology

- In charge of reporting on ICT in education best practices.
- Annually in charge of the "Digital Star Competition" and the "Cyber Safety Drama Competition"
- Key player in the organization of a series of ICT- Pedagogical Workshops and teacher training programs to disseminate new ICT tools, concepts and methodologies among educators in Qatar.

2006- 2009 Managing Editor of the Teachers Network
Supreme Education Council

- Fully responsible for the management, development and updating of a bilingual (Arabic and English) website for Qatari teachers.

2014- 2017 Editor-in-Chief
Education Magazine, Al Arabi Newspaper,

- Responsible for an Arabic weekly educational publication (paper-based & online) covering diverse issues related to educational challenges and reform within developing countries.

وزارة المواصلات والاتصالات
MINISTRY OF TRANSPORT
AND COMMUNICATIONS



VOLUNTEERING

Team co-convener - INEE TEC Task

Inter-Agency Network for Education in Emergencies Technology and Education in Crisis Task Team

Online Course Facilitator - for Syrian Refugee Teachers

Plan International – Egypt / Tawasool Course

Global Mentor - Teachers for Teachers

Teachers College, Columbia University and Finn Church Aid, in partnership with UNHCR and the Lutheran World Federation

Judge - MIKTA Education in Emergencies Challenge

MIKTA, an innovative partnership of Mexico, Indonesia, Judge Republic of Korea (ROK), Turkey, and Australia, sponsored Challenge; - a global call for ideas to begin to source new innovative solutions to: the delivery of education in emergency situations, particularly focused on girls

Qatar-based Volunteer Team Lead

WarChild Holland – Can't Wait to Learn Project -
The production of Arabic stories to be installed on a game-based tablet for Syrian refugees in Jordan, Lebanon and Sudan

e-Tutor Massive Open Online Course

UNESCO & Athabasca University Media & Information. Literacy and Intercultural Dialogue online course